# Habits of Homework

Prompting thought processes using the language of the Habits of Mind

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## Persisting

**what is your main goal and what is your first step?**

**Asking them what they will be doing after this to encourage them to keep going.**

**What are the class goals? What are the students goals?**

You have the right idea, what else do you know about that topic?

## Managing impulsivity

**How do the students manage their emotions? How to calm students to teach them?**

**Have you got a clean space to work in?**

**what steps are going through your mind when you answer this question?**

## Listening with understanding and empathy

**I understand what you are going through. Can you tell me what are your feeling right now?**

**Letting them talk first and asking questions about the work.**

**At what point when doing this assignment do you start to become unsure?**

**Why might the author have said that?**

**I understand where you're coming from. Can you elaborate a little bit more on your thought?**

## Thinking flexibly

**How do you think i would answer this question?**

**Are you in extra activities? How many hours do you work on your homework? What can we do to fix those hours?**

**Is there another way you can express that thought?**

**How would you phrase the question in your own words?**

## Thinking about your thinking (metacognition)

**Why did you come up with that answer? Can you tell me how you answer that question?**

**Asking why did they chose to do it that way or answer the question like that.**

**Can you show me the steps you used to get to the answer you have?**

**How did you come up with your answer?**

## Striving for accuracy

**Is this a question that has one answer or can multiple things be correct? (objectivity vs. subjectivity)**

**What evidence are you using to guide your answer?**

## Questioning and problem posing

**What would you do if the situation included _____?**

**when you are lost on a problem. ask yourself what back round knowledge do i know?**

## Applying past knowledge to new situations

**If you have a feeling about what the student likes, try to relate it too what they are learning.**

**-----, that you mentioned before is similar to -----. For example: -----**

What similarity do the students see between the first two blanks

**What else do you know about this topic? Is there anything you learned in another class that applies to this topic?**

## Thinking and communicating with clarity and precision

**How many different ways could you have said this? Why did you choose that one?**

**Did you think about the little pieces of the answer before coming up the overall answer?**

## Gathering data through all senses

**Are there other resources you can watch/read/listen to about this topic?**

**Are there manipulatives you can use to solve this problem?**

**What did you see or hear/ how did the student ask there question?**

## Creating, imagining, and innovating

**What's another way you could think about this topic?**

**What do you like to do and how can we relate it to the topic?**

**When you heard the prompt what was the first thing you thought of?**

**How can you do some new?**

# Responding with wonderment and awe

Is there anything that you could have done differently that could change your outcome on an assignment?

## Were there any fun parts to this problem/assignment?

## Is there anything that surprised you about _____?

# Taking responsible risks

## if there was not a right or wrong to this question. how would you answer it? think outside the box

## What would happen if you tried something new? What would happen if you didn't?

## What did you do to prepare for the test or exam?

# Finding humor

## Having memes or jokes on the topic being brought can help lighten the mood and clam nerves.

## Did you become frustrated? failing helps us learn!

# Thinking interdependently

## did you refer back to your notes before asking me?

## What are you thinking?

## Have you talked to a friend about your question?

# Remaining open to continuous learning

## How did you take what you learned and use it for something outside of the classroom?

## Do you think there are other ways to solve this problem?

How do I remain open minded when I'm a close minded person?

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